

BOARD OF EDUCATION MEETING
AUDUBON HIGH SCHOOL MEDIA CENTER
WEDNESDAY, MARCH 19, 2014

7:30 P.M.

AGENDA

1. Call meeting to order.
2. Sunshine Law Statement by presiding officer.

“In accordance with the provisions of the Open Public Meetings Law, the Audubon Board of Education transmitted notice of this meeting, scheduled at 7:30 p.m., in the Audubon High Media Center, to the *Courier Post* and *Retrospect* newspapers, filed with the Borough Clerk and posted copies on the Chestnut Street and Pine Street entrances to the high school.”

3. Salute to the Flag.
4. Motion to approve the following minutes:

February 19, 2014

All motions are voted on by all members unless otherwise marked with an +.

OPEN TO THE PUBLIC

PRESENTATIONS

Presentation of tent donation to the Athletic Department -

Audubon Savings Bank
Robin Fadio, Vice President/Loan Administrator Manager
Donna Salvia, Audubon Branch Manager

THE AUDUBON RENAISSANCE PROGRAM RECOGNIZES THE FOLLOWING STUDENTS AS STUDENTS OF THE MONTH FOR FEBRUARY [Doc. A](#)

Grade Seven

Ava Kuehner
Jake Ciurlino

Grade Eight

Sarah Libby
Marco Lopez

Freshman Class

Grace Borden
Jesse Efymow

Sophomore Class

Marissa Richter
Shaun Fitzgerald

Junior Class

Marissa Brown
Kyle Kilvington

Senior Class

Alyssa Gedling
Billy Hubbs

- ❖ **Anti-Bullying Bill of Rights District School Grade Report – Frank Corley**
(Separate Attachment)

- ❖ RTI Overview – Beth Canzanese
- ❖ PARCC Field Test 2014 – Patricia Martel

Public Hearing

Lease Purchase for the Haviland Avenue Roof and HVAC Units

REPORT: **Student Council Representative:** Annie Busarello (Alternate: Katie Grimm)

DISCUSSION:

- Board Members: School Email Addresses
- Board Members: Business Cards

FINANCE:

1. Board Secretary's Report in accordance with 18A: 17-36 and 18A: 17-9 for the month of January 2014. The Board Secretary certifies that no line item account has been over expended in violation of N.J.A.C. 6A: 23A – 16.10 (c) 3 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.
2. Treasurer's Report in accordance with 18A:17-36 and 18A:17-9 for the month of January 2014. The Treasurer's Report and Secretary's report are in agreement for the month of January 2014.
3. Board Secretary in accordance with N.J.A.C. 6A:23A – 16.10 (c) 2 certifies that there are no changes in anticipated revenue amounts or revenue sources.
4. Board of Education Certification – pursuant to N.J.A.C. 6A:23A – 16.10 (c) 4 We certify that after review of the secretary's monthly financial report (appropriations section) and upon consultation with the appropriate district officials, that to the best of our knowledge no major accounts or fund has been over expended in violation of N.J.A.C. 6A:23A – 16.10 (b) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.
5. Motion to approve the voiding of the following checks from the student activities account due to age:

#10147	\$39.98	10/31/12
#10163	\$11.00	11/20/12

6. Motion to approve submission of the grant application for the 2014 Safety Grant Program through the New Jersey Schools Insurance Group's BACCEIC Subfund in the amount of \$8,670.00 for the period retroactive to July 1, 2013 through June 30, 2014.
7. Motion to approve the school district budget for the 2014-2015 school year for submission to the legal residents as follows:

	<u>BUDGET</u>	<u>TAX LEVY</u>
General Fund	\$22,013,829	\$10,518,831*
Special Revenue Fund	\$473,000	
Debt Service Fund	\$987,503	\$1,263,570

*Taxes split between:

Audubon	\$10,201,776
Audubon Park	\$317,055

8. Motion to award the track and tennis courts reconstruction to American Athletic Courts, 2020 Route 206, Vincentown, NJ at a cost of \$116,900.00. The following bids were received:

<u>Bidder</u>	<u>Track Resurfacing</u>	<u>Tennis Resurfacing</u>	<u>Alternate #1</u>
American Athletic Courts	\$74,500.00	\$27,000.00	\$950.00
ATT Sports	\$74,425.00	\$27,591.00	\$1000.00

PERSONNEL: (All motions are upon Superintendent's recommendation:)

1. **Motion to approve the following district substitutes and home instruction tutors for the 2013-2014 school year pending completion of all district and state requirements:**

Nicole Racite	Substitute Teacher
Sandy Masciantonio	Substitute Secretary and Aide
Lisa Terlingo	Substitute Secretary and Aide
Carol Souder	Substitute Secretary and Aide
Alexis Braddock	Substitute Teacher
Christina Trzeciak	Substitute Teacher
Margaret Strasle	Substitute Teacher
Brenda Martinelli	Substitute Teacher
Judith Kelley	Substitute Teacher
Christine DeCastro	Substitute Teacher
J. Matt Kucharski	Substitute Nurse
Zachary Bentley	Substitute Teacher
Andria Loomis	Substitute Teacher
Paul Mitros	Substitute Teacher
Melanie Stocklin	Substitute Teacher and Nurse

2. + Motion to approve a modification in the original approval of Sarah Buller as long term substitute kindergarten teacher at Haviland Avenue School, for Christine Brady, from Step 1, MA per diem rate of \$260.50 effective April 14, 2014 through June 23, 2014 or the last day for teachers, to include a three day over-lap with Ms. Brady at the district substitute teacher rate of \$75.00 per day on the following dates: April 2, 3 and 4 – MODIFICATION: Effective April 2, 3, 4, and April 14, 2014 through May 13, 2014 at the district substitute teacher rate of \$75.00 per day and Step 1, MA \$260.50 per day effective May 14, 2014 through June 23, 2014 or the last day for teachers, to include no benefits.
3. + Motion to approve the following Rowan University students to complete their student teaching requirements as follows:

Student	School	Subject/Grade	Cooperating Teacher	Dates
Chelsea Shupp	HAS	General Education	Debra Costello	9/2/14-11/10/14
Chelsea Shupp	HAS	Special Education	Jane Byrne	11/11/14-12/17/14
Megan Chadwick	HAS	General Education	JoAnne McCarty	9/2/14-12/17/14

4. + Motion to approve Krista Bey, Certified School Psychologist, Speech/Language Pathologist, and Bilingual Consultant, as a consultant on an ongoing basis to perform bilingual evaluations for the district effective March 20, 2014, pending complete of all state and district requirements, at the following rates:

Psychological Evaluation (Spanish)	\$400.00
Bilingual Speech/Language Evaluation (Spanish/English)	\$400.00
Psycho-Educational Evaluation (Spanish)	\$800.00
Participation in Spanish/English Eligibility Conference	\$ 80.00

5. Motion to **rescind** the following approvals of requests to attend workshops/conferences for the 2013-2014 school year as follows:

HAS	\$239.00	Roberta Ignaczewski	March 1,2, 2014	Google in Education
MAS	\$239.00	Christy Rehn	March 1,2, 2014	Google in Education
MAS	\$239.00	Maddy Meehan	March 1,2, 2014	Google in Education

6. Motion to accept, with best wishes, the letter of resignation from Curtis Finnegan, district LDTC, effective April 29, 2014.
7. + Motion to approve the following Rutgers University student to complete her student teaching requirement as follows:

Vicky Alborno-Jensen	HAS	Grade 1 General Education	Alycia Colucci	9/3/14-10/17/14
Vicky Alborno-Jensen	HAS	Grade 2 Special Education	Lesley Rybacki	10/20/14-12/12/2014

8. Motion to approve Camden County College student, Laura Gregus, to complete a 1 (one) hour observation requirement during the 2013-14 school year at Audubon High School with Adam Cramer serving as cooperating teacher.
9. Motion to approve payment to Patricia Martel related to and funded through the NCLB Grant:
- \$2500.00 Writing the 2014-2015 NCLB Grant
\$2500.00 Administering the 2014-2015 NCLB Grant
10. Motion to approve payment to Ashley McGuire for two (2) hours of work related to an audit of high school professional learning at the rate of \$25.00 per hour for a total of \$50.00.
11. Motion to accept, with best wishes, the letter of retirement from Kay Azar, high school health and PE teacher, effective July 1, 2014.
12. + Motion to approve payment of \$500.00 to Deb Costello for facilitating the RTI Book Club at Haviland Avenue School in Spring 2014 funded through the NCLB Grant.
13. + Motion to approve the following staff members as facilitators for the NJASK Extended Day Program at Mansion Avenue School in Spring 2014 with payment as listed: (Funded through NCLB)

Cathy Samuel – for a total of up to 18.75 hours of instruction at the instructional rate of \$35.00 per hour; and a total of up to 4 hours of prep time at the contractual rate of \$25.00 per hour.

Kelly Skala - for a total of up to 18.75 hours of instruction at the instructional rate of \$35.00 per hour; and a total of up to 4 hours of prep time at the contractual rate of \$25.00 per hour.

Jen Beebe - for a total of up to 18.75 hours of instruction at the instructional rate of \$35.00 per hour; and a total of up to 4 hours of prep time at the contractual rate of \$25.00 per hour.

Kate Lin - for a total of up to 9.375 hours of instruction at the instructional rate of \$35.00 per hour; and a total of up to 2 hours of prep time at the contractual rate of \$25.00 per hour.

Katie Hueber - for a total of up to 9.375 hours of instruction at the instructional rate of \$35.00 per hour; and a total of up to 2 hours of prep time at the contractual rate of \$25.00 per hour.

Substitutes

Nicole Racite – payment at the instructional rate of \$35.00 per hour, as needed.

Sharon Selby - payment at the instructional rate of \$35.00 per hour, as needed.

Teresa Weichmann - payment at the instructional rate of \$35.00 per hour, as needed.

14. + Motion to approve the following staff members to conduct Title 1 Nights (one night at Mansion Avenue School, one night at Haviland School) in Spring 2014 with payment as listed: (Funded through NCLB)

Haviland Avenue School:

Francine Bechtel – up to 2 hours of presentation at the contractual rate of \$55.00 per hour and one hour prep at \$25.00 per hour for a total of \$135.00.

Joan Maguire – up to 2 hours of presentation at the contractual rate of \$55.00 per hour and one hour prep at \$25.00 per hour for a total of \$135.00.

Amy Phillips - up to 2 hours of presentation at the contractual rate of \$55.00 per hour and one hour prep at \$25.00 per hour for a total of \$135.00.

Mansion Avenue School:

Lisa McGilloway - up to 2 hours of presentation at the contractual rate of \$55.00 per hour and one hour prep at \$25.00 per hour for a total of \$135.00.

Cara Novick - up to 2 hours of presentation at the contractual rate of \$55.00 per hour and one hour prep at \$25.00 per hour for a total of \$135.00.

Katie Hueber - up to 2 hours of presentation at the contractual rate of \$55.00 per hour and one hour prep at \$25.00 per hour for a total of \$135.00.

Mansion and Haviland Avenue Schools:

Patricia Martel - up to 2 hours of presentation at each school at the contractual rate of \$55.00 per hour and one hour prep at \$25.00 per hour for a total of \$270.00

15. Motion to approve the following staff member to conduct Title 1 Night at the high school in Spring 2014 with payment as listed:

Patricia Martel - up to 2 hours of presentation at the contractual rate of \$55.00 per hour for a total of \$110.00.

16. + Motion to approve payment of \$125.00 each to the following staff members for facilitating the 6th Grade Parent Book Club for the 2013-2014 school year (March 6, 13, 20, 27, 2014):

Maddie Meehan	Christy Rehn	Terri Gornowski	Christine Fox
Sharon Mickle	Lisa McGilloway	Bernadette Brogna	Nicole Racite

17. + Motion to rescind the employment agreement of Richard Horan, as part time instructional aide at Haviland Avenue School, effective April 13, 2014.

18. + Motion to approve Richard Horan, current instructional aide at Haviland Avenue School, as long term substitute teacher of grade two at Haviland Avenue School, for Catherine Olivieri, effective April 14, 15, 16 and April 28, 2014 through May 20, 2014 at the district substitute teacher rate of \$75.00 per day and at the Step 1, MA per diem rate of \$261.00 effective May 20, 2014 through June 24, 2014 or the last day for teachers, not to include benefits.

19. + Motion to approve Camden County College student, Rose Porrett, to complete a 15 hour field experience within the special education classrooms in the district during Spring 2014 Semester as follows:

Jane Byrne	Resource Center	Haviland Avenue School	5 Hours
Melissa Falkowski	Self-Contained	Mansion Avenue School	5 Hours

20. Motion to approve Camden County College student, Rose Porrett, to complete a 15 hour field experience within the special education classrooms in the district during Spring 2014 Semester as follows:

Patty Myers Griffith Resource Center High School 5 Hours

21. + Motion to approve the following mentor for the remainder of the 2013-2014 school year. Novice teacher will compensate mentor as per state regulations and AEA contract:

Teacher	School/Subject	Mentor	Date
Richard Horan	Grade 2	Rose Lang	4/14/14-6/24/14

22. + Motion to approve the request for a maternity leave of absence for Jennifer Battista, teacher of grade three at Mansion Avenue School effective September 1, 2014 through December 31, 2014 as follows:

New Jersey Family Leave Act for the purpose of Child Rearing: Effective 9/1/2014-11/23/2014
 Unpaid Leave of Absence: Effective 9/1/2014 through 12/31/2014

23. + Motion to approve the following as an adult volunteer at Haviland Avenue School for the remainder of the 2013-2014 school year:

Kelly Thomas

24. Motion to approve Andria Loomis, long term substitute teacher at Mansion Avenue School, to continue her employment as special education teacher at the high school, for Larae D'Angelo, at the Step 1, BA per diem rate of \$243.00, not to include benefits, effective April 7, 2014 through June 24, 2014 or the last day for teachers.

25. Motion to approve the re-assignment of Larae D'Angelo from special education teacher at the high school to language arts teacher at the high school, for Denise Allman, effective April 28, 2014 through June 24, 2014 or the last day for teachers.

26. Motion to approve Jillian Hixon as a long-term substitute teacher of math at the high school, for Nicole Szymanski, at the substitute teacher per diem rate of \$75.00 effective April 16, 2014 through May 20, 2014, not to include benefits, and at the Step 1, BA per diem rate of \$244.00, not to include benefits, effective May 21, 2014 through June 24, 2014 or the last day for teachers.

27. Motion to amend the following previously approved overload at the high school effective April 4, 2014:

Nicole Szymanski From full over load to ¾ overload
 Adam Cramer From no overload to ¼ overload

28. Motion to approve payment to the following staff members for completing the scoring of in-house assessments at the high school in both Math and Language Arts for grades nine and ten at the non-instructional rate of \$25.00 for four (4) hours each staff member – total not to exceed \$2,400.00.

Denise Allman	Sue Andrew	Sharon Carroll
Adam Cramer	Larae D'Angelo	Karen Dyer
Steve Ireland	Mary Anne Kavanaugh	Mary Knoll
Brian Kulak	Ron Latham	Jessica Lindsay
Trish Martel	Lori Miller	Anna Muessig
Patti Myers-Griffith	Dan Rowan	Bill Scully
Donna Stack	Nicole Szymanski	Ginny Tappin
Eileen Willis	Kate Wilson	Melissa Wood

29. Motion to approve the creation of the following position:
 Supervisor of Testing, Data and Special Projects

30. Motion to approve the following spring coaching positions for the 2013-2014 school year:

Volunteers:

Matthew Harter

Boys' Tennis

Greg Hoffman

Boys' Tennis

31. + Motion to approve a request from Claudia Kirby, Mansion Avenue School teacher, to invoke the Family Medical Leave Act, for up to twelve weeks, on an intermittent or consecutive basis effective immediately through June 2014.

32. + Motion to approve Rebecca Kitchmire as instructional aide, a vacancy resulting from the resignation of Karen Berghof, at Mansion Avenue School at Step 8, \$11.30 per hour for up to 29.5 hours per week effective approximately April 2, 2014 through June 19, 2014 or last day for students, pending completion of all state and district requirements,

POLICY:

1. Motion to approve revisions to the following polices as recommended by the Policy Committee of the Board - ***First Reading:***

Policy Number	Policy Name	Policy Number	Policy Name
2131	Chief School Administrator	4116	Evaluation of Teaching Staff Members
2130.1	Principal Evaluation	6142.10	Internet Safety and Technology
9111	Qualifications and Requirements of Board Members	4131/4131.1	Staff Development; Inservice Education/Visitations/Conferences
4112.2	Certification	6171.4	Special Education
5141	Health	5121	GPA

PROGRAM:

1. Motion to approve the following course level effective September 2014: Forensics CP
2. Motion to approve the following job description: Supervisor of Testing, Data and Special Projects.

- **DISCUSSION:** Snow Make Up Days 5 And 6

- **INFORMATION:**

Mansion Avenue School:

February 20, 2014

Fire Drill

February 27, 2014

Lockdown Drill

Haviland Avenue School:

February 19

Lockdown Drill

February 20

Fire Drill

Audubon High School:

February 20, 2014

Lockdown Drill

February 24, 2014

Fire Drill

STUDENTS:

1. Motion to approve the following field trip requests for the 2013-2014 school year, as listed:

Date change from 2/14/14

3/28/14 High School: Ms. Mueller, Ms. Szymanski and 25 students to Haviland Avenue School. Purpose: Rescheduled Mix It Up Day Trip. Departure: 10:00 am. Return: 12:45 pm. School bus. **Total Cost: \$72.60 (Paid by ABOE)**

- 4/4/14 High School:** Ms. Muessig, eight chaperones and 150 students to Camden County College. Purpose: To see a live performance of Shakespeare's Romeo and Juliet. Departure: 8:20 a.m. Return: 12:30 p.m. School bus. **Total Cost: \$621.00 (Paid by Students)**
- 4/8/14 High School:** Ms Root, five chaperones and 60 students to the Franklin Institute. Purpose: Sheep's Heart Dissection. Departure: 9:15 am. Return: 2:30 pm. School bus. **Total Cost: \$323.20 (Paid by Students)**
- 4/9/14 High School:** Ms. Mueller, two chaperones and 40 students to Magic Gardens and Lunch. Purpose: Art Trip – Private Educational Tour of Magic Gardens and then to lunch. Departure: 9:15 am. Return: 1:30 pm. School bus. **Total Cost: \$135.25 (Paid by Students)**
- 4/9/14 High School:** Mr. Niglio, five chaperones and 40 students to Washington DC. Purpose: Forensic Science: Learn about forensic principles and applications of forensic techniques at the Museum of Natural History and the Museum of Crime and Punishment. Departure: 6:30 am. Return: 7:30 pm. School bus. **Total Cost: \$563.00 + tolls and fuel. (Paid by Students)**
- 4/10/14 High School:** Ms Terzano, one chaperone and 30 students to Café Creperie in Cherry Hill and the Academy of Music in Philadelphia. Purpose: French Crepe luncheon and Phantom of the Opera. Departure: 10:30 a.m. Return: 5:30 p.m. School bus. **Total Cost 226.51 (Paid by Students)**
- 4/11/14 High School:** Ms. Waite, and 11 students to Burlington County College. Purpose: Consumer Bowl Regional Competition. Departure: 8:10 am. Return: 2:30 pm. School bus. **Total Cost: \$184.53 (Paid by ABOE)**
- 4/28/14 High School:** Ms. D'Aprile, two chaperones and 51 students to the Scottish Rite Theatre, Collingswood, and to La Esperanza, Lindenwold. Purpose: To expose students to music/dance and food of Latin America. Departure: 9:00 a.m. Return: 2:30 p.m. School bus. **Total Cost: \$139.40 (Paid by Students)**
- 4/30/14 Audubon Community Education:** Transportation for Senior Citizen's to the Senior Citizen Social. From Audubon Towers to Audubon High School. Depart: 6:15 pm. Return: 8:30 pm. School bus. **Total Cost: \$48.95 (Paid by Audubon Community Education)**
- 5/1/14 Haviland Avenue:** Ms. McNellis, two chaperones and 11 students (SHAPE AM) to Storybook Land, Egg Harbor Twp. Purpose: Fairytales and Nursery Rhymes – children literature. Departure: 8:30 am. Return: 2:20 pm. School bus. **Total Cost: \$222.48 (Paid by ABOE)**
- 5/8/14 Haviland Avenue:** Ms. McNellis, two chaperones and 11 students (SHAPE PM) to Storybook Land, Egg Harbor Twp. Purpose: Fairytales and Nursery Rhymes – children literature. Departure: 8:30 am. Return: 2:20 pm. School bus. **Total Cost: \$222.48 (Paid by ABOE)**
- 5/9/14 Haviland Avenue:** Kindergarten teachers, seven chaperones and 89 students to the Philadelphia Zoo. Purpose: Culmination to our non-fiction animal unit, where children investigate an animal and write about it. Departure: 8:30 a.m. Return 2:00 p.m. School bus. **Total Cost: \$334.20 (Paid by Students)**
- 5/19/14 High School:** Ms. Scotto, Audubon High School SAC, Mr. Rogers, and 20 students to Camden County Resource Center; Purpose: To attend workshop #1 to begin the process to acquire vocational scholarship.
- 5/23/14 Haviland Avenue:** First grade teachers, three chaperones and 103 students to the Adventure Aquarium. Purpose: To study the life cycles and characteristics of organisms and habitats. Departure: 9:00 a.m. Return: 2:00 p.m. School bus. **Total Cost: \$294.80 (Paid by Students)**
- 5/28/14 High School:** Ms. Terzano, two chaperones, and 50 students to the Rodin Museum and the Melting Pot Restaurant in Philadelphia, PA. Purpose: Study of French sculptor Auguste Renoir and lunch at a French fondue restaurant. Departure: 9:15 a.m. Return: 2:30 p.m. School bus. **Total Cost: \$154.18 (Paid by Students)**

2. Motion to approve homebound instruction for the following student:

STUDENT ID#	DATE
42647	Effective retroactive to March 12, 2014 through April 17, 2014

- INFORMATION: The following students will now be homeschooled:

Student ID#44609
Student ID#01855
Student ID#00921

BUILDINGS AND GROUNDS:

1. Motion to approve the following Use of Facility Requests:

AHS ROOM B-102 – Fairleigh Dickenson University, use of room for classes from April 8, 2014 to June 25, 2004.

AHS – Use of various fields and gyms in the high school by Audubon Little League as outlined in the use of facilities forms attached. Contact: Blair Neide

AHS GYMS- Audubon Girls Softball on Tuesdays and Thursdays from March 4 to March 27, 2014 for practices. Contact: Vince Lavecchio

AHS BASEBALL FIELDS – Baseball boosters, Wiffleball Tournament, Saturday, April 12, 2014 from 9am to 6pm

REPORTS:

1. HIB District Report

BULLYING INCIDENTS REPORT			
SCHOOL	# INCIDENTS	# CONFIRMED	#NON-CONFIRMED
HS	0	0	0
MAS	0	0	0
HAS	0	0	0

BOARD COMMITTEES:

- A. Buildings and Grounds: **Mr. Yacovelli, Chairperson**, Mrs. Davis, Mrs. Hauske, Mrs. Greenwood, Alternate: Mrs. Cox
- B. Community Relations: **Mrs. Davis, Chairperson**, Mrs. Hauske, Mrs. Greenwood, Ms. Sullivan, Alternate: Mr. Lee
- C. Curriculum: **Mr. Lee, Chairperson**, Mrs. Davis, Mrs. Cox, Mrs. Sullivan-Butrica, Alternate: Ms. Sullivan
- D. Finance: **Mr. Yacovelli, Chairperson**, Mr. Lee, Mrs. Cox, Ms. Sullivan, Alternate: Mrs. Gaspari
- E. Negotiations: **Mrs. Sullivan-Butrica, Chairperson**, Mr. Yacovelli, Ms. Brown, Mrs. Gaspari, Alternate: Mrs. Hauske
- F. Policy: **Mrs. Cox, Chairperson**, Mrs. Gaspari, Mrs. Sullivan-Butrica, Ms. Sullivan, Alternate: Ms. Brown
- G. Scholarship: **Ms. Brown, Chairperson**, Mr. Lee, Mrs. Gaspari, Mrs. Sullivan-Butrica, Alternate: Mrs. Davis
- H. CCEC Rep. Rotation: **Ms. Brown**
- I. CCSBA Rep. Rotation: **Ms. Brown**
- J. AEF Representative: **Mrs. Hauske**
- K. State/Federal Programs: **Dr. Wasilewski**
Affirmative Action Officer: **Mr. Delengowski**
Public Agency Compliance Officer: **Mr. Delengowski**

The board welcomes participation of interested organizations and individuals and will schedule time as appropriate for the public to speak. The board reserves the right to limit public discussion. Public discussion of a topic will be limited to fifteen minutes, and individual speakers will be limited to five minutes. Reference Policy #9322 of the Audubon Public Schools Board of Education Policy Manual.

Private:

RESOLUTION

AUTHORIZING EXECUTIVE SESSION

Date: March 19, 2014

WHEREAS, while the Sen. Byron M. Baer Open Public Meetings Act (N.J.S.A. 10:4-12 et seq.) requires all meetings of the **Audubon Board of Education** to be held in public, N.J.S.A. 10:4-12(b) sets forth nine types of matters that may lawfully be discussed in Executive Session," i.e. without the public being permitted to attend; and

WHEREAS, the **Audubon Board of Education** has deemed it necessary to go into closed session to discuss certain matters which are exempted from the Public; and

WHEREAS, the nine exceptions to public meetings set forth in N.J.S.A. 10:4-12(b) are listed below, and next to each exception is a box within which the number of issues to be privately discussed that fall within that exception shall be written, and after each exception is a space where additional information that will disclose as much information about the decision as possible without undermining the purpose of the exception shall be written.

NOW, THEREFORE, BE IT RESOLVED that the **Audubon Board of Education** will go into closed session for the following reason(s) as outlined in N.J.S.A. 10:4-12(b):

- Any matter which, by express provision of Federal Law, State Statute or Rule of Court shall be rendered confidential or excluded from discussion in public
- Any matter in which the release of information would impair a right to receive funds from the federal government;
- Any matter the disclosure of which constitutes an unwarranted invasion of individual privacy such as any records, data, reports, recommendations, or other personal material of any educational, training, social service, medical, health, custodial, child protection, rehabilitation, legal defense, welfare, housing, relocation, insurance and similar program or institution operated by a public body pertaining to any specific individual admitted to or served by such institution or program, including but not limited to information relative to the individual's personal and family circumstances, and any material pertaining to admission, discharge, treatment, progress or condition of any individual, unless the individual concerned (or, in the case of a minor or incompetent, his guardian) shall request in writing that the same be disclosed publically;
- Any collective bargaining agreement, or the terms and conditions of which are proposed for inclusion in any collective bargaining agreement, including the negotiation of terms and conditions with employees or representatives of employees of the public body
- Any matter involving the purchase, lease or acquisition of real property with public funds, the setting of bank rates or investment of public funds where it could adversely affect the public interest if discussion of such matters were disclosed;
- Any tactics and techniques utilized in protecting the safety and property of the public provided that their disclosure could impair such protection;
- Any investigations of violations or possible violations of the law;
- Any pending or anticipated litigation or contract negotiation in which the public body is or may become a party. Any matters falling within the attorney-client privilege, to the extent that confidentiality is required in order for the attorney to exercise his ethical duties as a lawyer;
- Any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the public body, unless all individual employees or appointees whose rights could be adversely affected request in writing that such matter or matters be discussed at a public; Specifically the evaluation of the Superintendent
- Any deliberation of a public body occurring after a public hearing that may result in the imposition of a specific civil penalty upon the responding party or the suspension or loss of a license or permit belonging to the responding party as a result of an act of omission for which the responding party bears responsibility;

WHEREAS, the length of the Executive Session is undetermined; however, the **Audubon Board of Education** will make every attempt to estimate the time of the session prior to convening the session after which the public meeting shall reconvene and the **Audubon Board of Education** will proceed with business.

NOW, THEREFORE, BE IT RESOLVED, that the **Audubon Board of Education** will go into Executive Session for only the above stated reasons;

BE IT FURTHER RESOLVED that the **Audubon Board of Education** hereby declares that its discussion of the aforementioned subject(s) may be made public at a time when the **Audubon Board of Education** attorney advises that the disclosure of the discussion will not detrimentally affect any right, interest or duty of the school district or any other entity with respect to said discussion.

BE IT FURTHER RESOLVED that the **Board of Education**, for the aforementioned reasons, hereby declares that the public is excluded from the portion of the meeting during which the above discussion shall take place and hereby directs the board secretary to take the appropriate action to effectuate the terms of this resolution.

1. Motion to move board to closed session at approximately _____ pm for the following:

Personnel

Reconvene at approximately _____ pm.

PUBLIC PARTICIPATION:

1. Motion to adjourn meeting at approximately _____ pm.

Doc. A

Ava Kuehner ('19) – Ava has had, to date, a very good year. She has made a smooth transition to the junior high school. Ava has achieved outstanding grades across her schedule, a schedule which includes Honors math – a class with which she did not begin the school year. The teacher nominating Ava for consideration as a Student of the Month explains that it is because of Ava's hard work and consistent performance in both math and science that she was presented the opportunity to move up to Honors math. That same teacher cites Ava for her inquiring mind and commends her for her high level of achievement on tests and quizzes. The nominating teacher describes Ava as an active reader and references a project on classification systems in which Ava classified the books that she had read. Ava presents herself as a positive role model.

Jacob Ciurlino ('19) – Jake too has had an outstanding year to date and has successfully made the transition to the junior high school. Jake carries a schedule that includes Honors math and language arts as well as band and choir. The teacher nominating Jake as a candidate for Student of the Month cites him for his scholarship. Jake is a serious student who works hard and always does his best. That same teacher explains that Jake is not one to boast and brag about his ability but rather treats his peers as peers. He is kind and courteous and possesses an extremely pleasant demeanor. Because of the above Jake is always ready and willing to assist a classmate who may be struggling. Additionally the nominating teacher commends Jake for never having missed a homework assignment and for consistently performing at the top of the class on all tests and quizzes. Outside of class Jake was a member of the junior high basketball team. Jake is obviously an excellent role model.

Sarah Libby ('18) – Sarah was nominated for Student of the Month consideration by two teachers. These staff members agree that Sarah's work ethic is so strong that it is unequalled by any other eighth grade student. They agree too that Sarah is kind to and considerate of everyone and that she is in possession of an extremely positive demeanor.

One of the nominating teachers describes Sarah as a "positive presence in class." The other describes her as someone who has "worked to improve skills that were already strong." The one commends her for her quiet but diligent manner and for the thoughtful and insightful comments that she often shares; the other for her ever increasing level of participation. In addition one of the nominating teachers cites her for "working to do her very best on every assignment." Sarah serves as a great model for her peers and as one of the staff members nominating her explains "Sarah is more than deserving of this honor."

Marco Lopez ('18) – Like Sarah, Marco also received two nominations. One of the nominating teachers considers Marco to be "everything that a Student of the Month should be." According to that teacher, Marco accepts every assignment with enthusiasm and always "makes every effort to complete it to the best of his ability." The other faculty member nominating Marco praises him for his constant and positive participation in classroom activities and discussions and cites him for not only being a superior student but for being a kind and thoughtful young man as well. Together they commend him for always being prepared, for being determined to learn and to grow, and for his willingness to aid a classmate who may be struggling. The two also agree that Marco is a leader in class and a joy to teach. It is obvious that in many ways Marco is an excellent role model.

Grace Borden ('17) – Now a freshman Grace continues to build upon the already solid foundation that she established for herself in junior high. Grace carries a schedule that includes no fewer than four Honors level courses and in each she works in earnest to achieve good grades. The teacher nominating Grace for Student of the Month recognition did so primarily in light of her exemplary work ethic. That teacher describes Grace as a student who puts forth "great effort" on a regular basis. That same teacher commends Grace for always expecting only the best from herself. Very much involved in the extra-curricular program, Grace takes the approach that she uses in the classroom and applies it to the field and the court. It is very apparent that Grace is an extremely positive role model.

Jesse Efymow ('17) – As a freshman Jesse has made a nice transition to senior high school. Jesse's schedule at the start of his high school career includes three Honors level classes. Jesse works hard to maintain solid grades in each and every one of his classes. The teacher nominating Jesse for this honor describes him as a student who takes a serious approach to his school work and as someone who is motivated to achieve. As evidence of this the nominating teacher shares the fact that Jesse has a year to date average of a 97 in the nominating teacher's Honors class. That same teacher went on to describe Jesse as someone who is very outgoing and personable and as a young man who conducts himself as a gentleman at all times. Furthermore the nominating teacher considers Jesse to be a fine example for his peers. Jesse proves himself to be a positive influence every step of the way.

Marissa Richter ('16) – The teacher nominating Marissa for consideration as a Student of the Month describes her as "hard working and determined" and as a student who "strives to do her best on each and every assignment." In the nominating teacher's class Marissa will not rest until she thoroughly understands the concept being presented. To that end she frequently asks very poignant questions, does additional work, and stays after school to have a point clarified. In addition that same teacher praises Marissa for her incredible work ethic and for her willingness to persevere. All of this, according to the nominating staff member, coupled with Marissa's positive attitude will certainly result in success for Marissa. Marissa truly stands out among her peers as a very positive role model.

Shaun Fitzgerald ('16) – Shaun displays what every educator hopes to see in a student – significant growth and development. Beginning last year and continuing to the present, Shaun has made a series of significant decisions and changes that have allowed him to meet with increased success on an academic, athletic and personal level. Shaun continues to work to earn better grades, has cultivated positive relationships with staff members, and has recently enjoyed a successful wrestling season. The nominating teacher describes Shaun as someone who is intent on continuing the hard work that he has been doing and equally intent on continuing to grow, improve, and develop. Shaun presents himself as a very positive role model.

Marissa Brown ('15) – As a junior Marissa carries a schedule that includes three Honors level classes, an AP class and both band and choir. And Marissa could have easily been chosen as a Student of the Month based on her academic performance. But it is not for scholarship that Marissa was selected as one of February's Students of the Month. The teacher nominating Marissa describes her as someone who usually is found behind the scenes whether in the classroom or as part of an extra-curricular activity. That teacher explains that Marissa prefers to listen and to assist rather than steal the spotlight. Recently, according to the nominating teacher, Marissa stepped out of her comfort zone by participating in a drama competition. Taking a risk, becoming the center of attention, trying something new and most importantly going out of our comfort zone to experience something new helps to, according to the nominating teacher, "open one's mind and one's world." Marissa presents herself as an exemplary role model at all times.

Kyle Kilvington ('15) – Students of the Month have been and continue to be selected for any number of reasons. Students of the Month are not always selected for academics, for scholarship though many of those chosen for reasons other than these could certainly be chosen because of these. Kyle is a perfect example. Hard working and conscientious in the classroom, it was not for his academics that he was selected. The staff member nominating Kyle for Student of the Month consideration chose to do so in light of the service that Kyle provides this year. Kyle serves as an aide in the Guidance Office during eighth period. He has proven himself to be an exceptional addition to the office aide crew. According to the nominating staff member Kyle is extremely personable, very polite, respectful and especially helpful. Kyle performs his duties in the office willingly, courteously and happily. Kyle is definitely a very positive role model.

Alyssa Gedling ('14) – Alyssa received nominations from three staff members. Unanimously they agree that Alyssa has made great strides since first joining the AHS community. The three also agree that this is the result of Alyssa's hard work and renewed positive attitude. One of her successes was the achievement of Distinguished Honor Roll status for the second marking period. According to one of the nominating staff members Alyssa has made it her mission to prepare herself for college and to be successful while there. That same teacher describes Alyssa as "diligent and self-sufficient." Another of the nominating staff members commends Alyssa for thinking "positively about her future" and believes that she "embodies the spirit of the Student of the Month program." All three nominating staffers are especially proud of Alyssa's achievements. Alyssa presents an example worth imitating.

Billy Hubbs ('14) – The teacher tossing Billy's hat into the ring for consideration as a Student of the Month describes him first and foremost as "a genuinely good kid." According to the nominating teacher, Billy makes his class "look easy." He does this by participating in class discussion every day and by doing his best on each task assigned him. In the nominating teacher's class, Billy is the go to person for a variety of things. The nominating teacher commends Billy for having "mapped out his future" with "maturity and diligence." Billy is an exceptional role model.

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